



Parent Information Sheet 2016

2a Yeltana Avenue, Wattle Park, 5066

P 83313619

E Victoria.Willcox828@schools.sa.edu.au

STAFF TEAM: DIRECTOR: Victoria Willcox TEACHER: Sally Sullivan

EARLY CHILDHOOD EDUCATORS: Joanne Leuders.

SESSION TIMES

All children may attend up to 15 hours of kindergarten each week.

Tuesday	8.15am-3.45pm
Wednesday	8.15am-3.45pm

*Session times are subject to change with approval from Governing Council and in line with DECD policies

WHEN YOUR CHILD STARTS

Please bring with your child:

- ✓ A bag, which includes the following:
- ✓ A hat-either broad brimmed or legionnaire must be worn during terms 1 and 4 and when the UV rating is 3 or over.
- ✓ Two pieces of fruit, or healthy snack for morning and afternoon snack
- ✓ Packed lunch in a separate container.
- ✓ A named water bottle
- ✓ Spare clothes, just in case
- ✓ A named roll-on sunscreen (to be kept at kindergarten)

Please label all belongings with your child's name clearly marked on it. Please keep toys and other valuables at home due to the high risk of such treasures being lost, broken or permanently 'borrowed'.

STARTING KINDERGARTEN

Adjustment in the first few weeks of children's kindergarten experience varies from family to family. We are sensitive to these differences and respond to the individual needs of children and their families. We will support you in making a decision that is best for you and your child. You may choose to stay with your child to minimise separation anxiety, and assist with his or her familiarisation to the kindergarten setting. Please be clear with your child as to when and how you will leave them, and communicate your decision to staff. If your child is clinging and upset, you may choose to leave them with one of our caring staff members. We recommend you make this separation as quickly as possible. From experience we have found that children settle more quickly when the separation is not drawn out and this will help overall adjustment to kindergarten. Staff are experienced in managing separation anxiety and know it is distressing for both children and parents. We will do our best to support you both through this challenge with care and empathy.

HEALTHY EATING

We promote and model healthy eating choices at kindergarten. While at kindergarten please support our healthy eating policy by refraining from sending chocolate bars, lollies, sugary confectionaries and chips as a substitute for fruit/ snack time. We supply cool water for drinking throughout the day. **PLEASE NOTE WE ARE A NUT FREE ZONE.**

CELEBRATIONS

Please do not send cakes or other birthday food treats to kindergarten. We will celebrate with a song or two and a special kindergarten birthday card.

CLOTHING

Please send your child to kindergarten in sensible clothing that they are able to manage easily when going to the toilet, or taking on and off. We encourage children to wear smocks when painting, however accidents do happen...we encourage active play and sand, water, clay, dirt and paint are materials that children use daily. Please avoid bringing

your children to kindergarten wearing thongs or 'croc's' as these are not recommended for climbing

ATTENDANCE

Continuity is important. It is beneficial for your child's social and emotional development and establishes a good routine for school. Please notify the kindergarten by phone or email if your child is unable to attend due to sickness, holidays etc.

COLLECTION / DELIVERY OF CHILDREN

Adults must sign in and out in the folder by the front door upon arriving and leaving the kindergarten. Please bring your child into the kindergarten. Only adults listed on the enrolment form as having authority to collect children will be able to do so. If there are changes to this please inform staff via phone call or signed letter from a parent/guardian giving consent to do so.

ALLERGIES/MEDICAL CONDITIONS

It is vital that staff are informed of any child's allergies or medical conditions and forward any medical plans for treatment (please ask Victoria for a copy of these). Equally important is informing staff if your child should develop any medical condition or allergy whilst enrolled at kindergarten. If necessary, staff will discuss the safe storage of medications. UNDER NO CIRCUMSTANCES CAN MEDICINE BE LEFT IN YOUR CHILD'S BAG

FEES

Fees are set by the Governing Council and reviewed annually. Families will receive an invoice via their child's notice pockets. Please return payment and complete details on an envelope and deposit via the 'Fees Box'. Fees may also be paid electronically (EFT) Details provided on your invoice.

2016 FEES

Sessional Preschool	\$130-00 per term
Excursion/Incurson Levy	\$ 20-00 payable each term
Resources Levy	\$50-00 per calendar year

*Fees are subject to change with approval from Governing Council and in line with DECD policies

CURRICULUM

The curriculum of the kindergarten is based on a program of active learning through play. This is formalised in the National Early Years Learning Framework (EYLF) document. Staff use this document and their knowledge of play and individual children to develop a broad-ranging programme of experiences based around children's interests, inquiries and strengths. You will see examples of children's involvement all around the kindergarten, in their individual folders and in the Floor Books. Please speak to a staff member for more information.

REPORTING

Staff collect examples of children's work, observe their play and social interactions, photograph children's involvement in experiences and assess development throughout their time at kindergarten. Much of this work is collated into a written Statement of Learning for home and school and recorded in children's folders. Children's folders contain examples of work that is related to the EYLF learning areas. Learning stories are also used to document learning and are based on observations of children's play. We are available to talk with



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you about your child's learning and development at any time. As our kindergarten is a busy place, if you need to talk at length about your child it may be useful to make a specific time to discuss particular concerns.

PARENT INVOLVEMENT / GOVERNING COUNCIL

Parents have a unique knowledge and understanding of their child. The kindergarten welcomes and encourages active participation in our curriculum and other areas including the Governing Council so that we can all provide a quality learning experience for our children. If you are interested please come along to the AGM or discuss this further with the staff.

ROSTERS

To assist in the smooth running of the centre families are asked to help from time to time with either gardening or washing. A roster is kept by the front door. Please let a staff member know if you need to swap your turn.

NOTICES

Please check your notice pocket on a daily basis. Reminder notices are also placed around the kindergarten and on the gate.

Regular newsletters are provided via email to reduce paper-use so please provide a current email address to the kindergarten and check it regularly.

KINDERGARTEN POLICIES

The kindergarten's policies and procedures are reviewed regularly and endorsed by the Governing Council. A copy of each of our policies is kept in a folder on the parent information table. If you would like a copy of any of our policies, we will happily supply you with one.

Our policies include:

- ✓ Healthy Food Supply
- ✓ Hot Weather
- ✓ Skin Protection
- ✓ Behaviour Guidance Code
- ✓ Parent Concerns/Complaints Procedure
- ✓ Media/Photo Policy
- ✓ Short Walks Policy
- ✓ Facebook Page Policy
- ✓ Occasional Care Policy

We hope that your time at Wattle Park Kindergarten is a happy and productive time for your child and you.

Wattle Park Kindergarten

Our Philosophy

We believe

- Your child has a right to high quality early childhood education and his/her learning and developmental journey is unique.
- Your child is an individual and this individuality is celebrated.
- Your child's current knowledge, ideas, culture, abilities and interests are the foundation of the learning program.
- Your child learns through their relationships with other children and adults in a social, play-based environment.
- Your child has the right to be raised and nurtured in a supportive community and you (parents, guardians and carers) are their first significant educators.
- Your child has the right to feel safe and to be supported in assessing safe risks to promote his/her independence.
- We acknowledge and respect Indigenous and other cultures within our community and promote respectful relationships.

It takes a community to raise a child

We believe

- All learning is important and in-depth learning supports your child to make more connections in his/her world.
- Children learn and thrive where they are given opportunities to experience challenges and take considered risks. For this to happen we believe children need to feel safe and supported and this in turn builds emotional resilience.
- The physical environment is a significant context in which each child learns. Therefore, we structure the environment, not the child, so that each child can access the resources they need to express their knowledge and understanding.
- Early childhood is an important time for establishing life long healthy eating habits. Therefore, we will promote healthy eating habits in our daily routines.

Learning outcomes are integrated in our practice which promote and encourage important life skills such as:

- Independence
- Emotional Resilience
- Social Competence
- Self motivation
- Persistence
- Resourcefulness

Our educators

- Support your child's learning by providing a friendly, nurturing, stimulating and welcoming environment.
- Support your child's learning through building strong, secure and positive relationships with each other, other children and families.
- Support your child's learning by providing opportunities to develop the skills, attitudes and dispositions to thrive in this constantly changing world.
- Respond to each child's ideas and use intentional teaching to scaffold and extend their learning.
- Have a unique and valuable experience of life and work as a team to support each child's development and learning.
- Engage in reflective practice to maintain and continually improve our quality of teaching and learning.



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